THE REVOLUTION CONTINUES
HELP US BUILD THE DIVERSE, HIGHLY-EFFECTIVE TEACHER CORPS OUR STUDENTS DESERVE.
WWW.NATIONALBMEC.ORG
OCTOBER 12TH - 14TH, 2018
NBMEC18
WEEKEND PROGRAM

FRIDAY, OCTOBER 12TH

12:00 PM  REGISTRATION BEGINS
3:00 PM  SCHOLARSHIP RECIPIENTS ORIENTATION
7:00 PM  NMBEC OPENING CEREMONY
  Gia Peppers, Master of Ceremony for Benefit Concert
  Vincent E. Cobb II, Rashiid Coleman Co-founders, BMEC
8:00 PM  BENEFIT CONCERT PRE-SHOW
9:00 PM  NBMEC 2018 BENEFIT CONCERT
  The inaugural NBMEC benefit concert aims to bring together the Philadelphia community and raise awareness towards our national cause.
  PERFORMANCES BY
  Talib Kweli, Bri Steves, Julian King, Beano French, Good Girl

SATURDAY, OCTOBER 13TH

7:00 AM  EXERCISE / MEDITATION SESSION
  Vitality Meditation, Fit Academy
8:00 AM  BREAKFAST
9:00 AM  ATTENDEE WELCOME
  Vincent E. Cobb II, Co-founder, BMEC
9:10 AM  PANEL DISCUSSION: SHE FOR HE
  Ericka Pittman, Jamira Burley, Kierra Butler, Tanika Boyd
  MODERATED BY
  Kaya Henderson
9:55 AM  TED TALK
  Valencia Clay, Educator and Activist
10:00 AM  BREAKOUT SESSION: ACTIVISM & ADVOCACY
10:55 AM  BREAKOUT SESSION: TEACHER DEVELOPMENT
11:50 AM  PANEL DISCUSSION: DEAR MISTER
  Student-centered panel on teacher diversity
12:40 PM  LUNCH
1:30 PM  BREAKOUT SESSION: LEADERSHIP DEVELOPMENT
2:25 PM  BREAKOUT SESSION: ALLYSHIP & AFFINITY

SPECIAL GUESTS INCLUDE:

DR. MARC LAMONT HILL
CNN Commentator, Temple University Professor.

SHAVAR JEFFRIES
Civil Rights Attorney, President, Democrats for Education Reform

ERICKA PITTMAN
Chief Marketing Officer, Aquahydrate
SATURDAY, OCTOBER 13TH

3:20 PM  PANEL DISCUSSION: THE MALE BLACK EDUCATOR
Mitchell Brookins, Matthew Owens, Ricky Castro, Toney McNair.
MODERATED BY Dr. Will Hayes

4:00 PM  KEYNOTE ADDRESS: MARC LAMONT HILL
CNN Commentator, Temple University Professor

6:00 PM  VIP ATTENDEE MIXER

SUNDAY, OCTOBER 14TH

9:00 AM  BREAKFAST

9:45 AM  PANEL DISCUSSION: POLICY
Dr. John B. King, Dr. William Hite, Otis Hackney, Dr. Peggy Brookins, Arne Duncan. MODERATED BY Brittney Packnett

10:35 AM  TED TALK
Shavar Jeffries, Civil Rights Attorney, President, Democrats for Education Reform.

10:45 AM  CLOSING SESSION: DR. CHRIS EMDIN
Dr. Chris Edmin, The Hip Hop Educator, Columbia University Professor

11:35 AM  AWARDS CEREMONY

AT A GLANCE

BREAKOUT SESSIONS
ATTENDEES CAN EXPECT TO ENJOY THOUGHT-PROVOKING DISCOURSE THROUGH OUR BREAK-OUT SESSIONS. READ BELOW TO SEE SOME OF THE SESSIONS ATTENDEES WILL HAVE THE OPTION OF CHOOSING FROM.

KING’S CONVERSATION: PREPARING BLACK MALE STUDENTS FOR THE COLLEGE EXPERIENCE
Did you know that to date only 35% of black male students who attend college actually graduate? During this session, attendees will have the opportunity to go over what obstacles black male students may face in college that can affect their experience. Attendees will also explore what educators and supporters can do to help increase the graduation rate by better preparing black male students for the college experience, the holistic college experience.

TRACK DEMO: School Leaders, Future Educators (College Students), High School Students

CREATING A STEM CULTURE FOR TEACHING AND LEARNING
This session will explore national frameworks to create foundations for integrated STEM to become a reality. Attendees will leave with an understanding of the importance of starting with specific goals around supporting STEM literate students, creating an achievable path built on an integrated set of science, engineering, and other cross-curricular practices.

TRACK DEMO: School Leaders, Future Educators (College Students), High School Students

GIA PEPPERS
TV Personality

DR. CHRIS EMDIN
The Hip Hop Educator, Columbia University Professor

JOHN B. KING
President & CEO, Education Trust, Former United States Secretary of Education
BREAKOUT SESSIONS

COUNTERACTING IMPLICIT RACIAL BIAS IN RECRUITMENT, SELECTION, AND RETENTION
District and school leaders routinely make high-stakes decisions that significantly impact the recruitment, selection, and retention of black male educators. High-stakes decisions include determining which populations are targeted for employment opportunities, which job applicants are hired for openings, and which educators are recruited for leadership positions. Social scientists have long known that implicit bias—or unconscious judgment grounded in stereotypes—mars decision making processes while adversely and disproportionately impacting black males. Luckily, there is an emerging body of research on scientific interventions that counteract implicit racial bias. In this transformational workshop, participants will learn about four scientific interventions that counteract implicit racial bias.

TRACK DEMO: School Leaders, System Leaders

WRITE YOUR LIFE: USING HIP HOP AND SPOKEN WORD TO PROMOTE SELF DEVELOPMENT
Write Your Life is a first-person art workshop that uses hip hop and spoken word poetry to promote youth development and resiliency. This workshop shows how creative writing and performance based activities encourage youth to develop skills that support spirituality and wellness; life-long learning; identity development; understanding of culture and community building; and promote education attainment.

TRACK DEMO: Future Educators (College Students), High School Students

NAVIGATING AUTHENTICITY AND CAREER PROGRESSION
This session focuses on building one’s authenticity as a teacher with students and colleagues, as well as building a reputation for your craft inside and outside the classroom. This interactive dialogue will address career dilemmas that black male educators often experience and strategies to work through them.

TRACK DEMO: Teachers (elementary, middle, secondary), Future Educators (College Students)

LEGACY: COLLEGE COMPLETION STRATEGIES FOR NATION BUILDING
This workshop will be a kick-off for a Higher Learning / BMEC / Educators Rising platform to introduce HS young men to college completion and community building strategies. Current college students are also invited to attend.

TRACK DEMO: Future Educators (College Students), High School Students

PERFORMANCE MANAGEMENT — MOVING TEACHER AND SCHOOL LEADER PRACTICE THROUGH A WELL THOUGHT OUT PERFORMANCE REVIEW
Managing performance is essential to the positive health of your school community. Session participants will identify, engage, and practice using the high level language needed to move teacher and leader practice, in service of student mastery and achievement

TRACK DEMO: School Leaders and System Leaders